Instructions: Read each question carefully and circle the correct answer.

1. Is the underlined sentence the cause or the effect?
   The couch was chewed to bits. Someone had left the puppy alone in the living room.
   A. cause
   B. effect

2. Is the underlined sentence the cause or the effect?
   The milk had spoiled. Valerie accidentally left it out on the counter.
   A. cause
   B. effect

3. Is the underlined sentence the cause or the effect?
   Jungwoo ate all of his dinner. He was very hungry.
   A. cause
   B. effect

Read the following story and answer the questions that follow.

"Fall is my favorite season of the year," Kelly said with a smile. "You just like to play in the leaves when we rake them into piles," her brother Jason said. "No, she likes to get dressed up in her warm clothes," Dad said. "No, my favorite part of fall is carving pumpkins. It's the only time Mom lets me make a huge mess. I can create either a monster face or a friendly face. I wish I could carve pumpkins all year long."
"I wish we could eat the pumpkin seeds all year long," Jason and Dad said in perfect harmony. "Well, if you planted some of the pumpkin seeds we could have several pumpkins each October. Then, Kelly could carve several pumpkins, and Jason and Dad could eat pumpkin seeds until they're sick of them!"
Mom said.
"Great idea!" said Kelly. "I think we should try it this year," said Jason.
"Come on!" said Dad. "What are we waiting for? Let's go to the store right now and buy a pumpkin."
4. What did Mom say would be the result of planting pumpkin seeds?

A. They could have a vegetable stand.
B. They could open a pumpkin patch.
C. They could grow several pumpkins.
D. They could make home-made pumpkin pie.

5. What was Mom's suggestion?

A. to buy more carved pumpkins
B. to plant pumpkin seeds
C. to buy roasted pumpkin seeds
D. to purchase a pumpkin carving kit

6. Most likely, what would Kelly do first with a pumpkin?

A. eat pumpkin seeds
B. carve the pumpkin
C. put a candle inside the pumpkin
D. throw away the pumpkin

Read the story and answer the questions that follow.

"Hurry up, Tim, or we'll be late for the game!" yelled John.
"Hold on, I just want to call Doug." Tim picked up the phone and dialed, excited about the favor he and John were doing for their friend. "Hi, Doug? John and I are heading to the game right now--you should have an official baseball by the end of the day!" He smiled as he hung up the phone, knowing that Doug would be thankful for the upcoming gift.

John and Tim grabbed their backpacks, shoved in their gloves and some sandwiches, and headed for the bus stop. This was the first time their mother and father were letting them go to a baseball game on their own. "John, did you remember the tickets?" asked Tim. "Of course, we want to get into the game, don't we?"

Once the boys got off the bus at the ballpark, they ran toward the stadium. "We've got the best seats for catching a foul ball, and Doug will be so happy when we bring one home for him," beamed Tim. "I've been waiting all season to catch one. Wouldn't it be great if we both could?" asked John.

Tim smiled, replying, "Yeah, then we could give one to Doug and keep one for ourselves!"

Tim and John got to their seats just as the pitcher threw the first pitch of the game. It was a strike, as were the next two. The batter threw down his bat and trudged back to the dugout, angry that he had not made a hit.

"Wow! He's the best pitcher they have," exclaimed John.

During the seventh inning they bought peanuts and lemonade. They were having fun, but Tim had a worried expression on his face. "It's the seventh inning already, and there hasn't been one foul ball hit near our seats. We can't go home without a baseball for Doug!"

John nodded in agreement. "It would really cheer Doug up if we could bring him a ball from the game. He hasn't had much to be happy about lately, and I heard he has to go back in the hospital next week."

At the bottom of the ninth inning, still no balls had been hit toward the two boys, and Tim and John rose
to leave the game empty-handed. They had not caught a foul ball for their friend, and the boys wore sad, tired expressions on their faces.

"Maybe we could go to the game on Saturday," John suggested.

Tim shook his head dejectedly as he replied, "We're going to Aunt Jane's this weekend, so this game was our only chance." The boys dragged their feet as they slowly walked to the bus stop.

"Why do you boys look so sad?"

At the sound of that voice, Tim and John wheeled around, and there in front of them stood the star player of their favorite team.

"I-- we--" stuttered Tim, while John just stared at the ballplayer with his mouth open in amazement.

"Would a couple of autographed game balls cheer you up?" offered the player, as he pulled two baseballs out of his bag.

The boys looked at each other, then Tim asked timidly, "Could you sign one for us and one for our friend?"

"I think I can manage that--just tell me the name and I'll write it!" The player grinned as he signed the baseballs. When he finished, the player tossed the balls to Tim and John. "Thanks for coming to the game, boys. See you next time!"

Tim and John ran to the bus stop with big grins on their faces and the autographed baseballs held tightly in their fists.

7. Based on the information in the story, Tim and John are probably ________________________________.

A. college students  
B. not friends with Doug  
C. big baseball fans  
D. going to the game this weekend

8. Based on the information in the story, Doug ________________________________.

A. is a very sick boy who is friends with Tim and John  
B. went to the game with Tim  
C. will be getting out of the hospital very soon  
D. is Tim and John's brother

9. To get to the game, Tim and John ________________________.

A. got a ride from their dad  
B. got a ride from Doug's dad  
C. walked to the stadium  
D. took the bus

Read the passage and answer the questions that follow.

One day I went for a walk. I found a tiny egg in the grass. The egg had little blue dots on it. "What kind of egg could this be?" I wondered. "Is it a bird egg? Is it a snake egg?" My older sister was taking a science class at her high school. I knew she could tell me what kind of egg this was.

My mother called me in for lunch as she set the table and prepared the meal.
"What do you have in your hand, Tom?" she inquired.
"I don't know, but I know a mother is sad somewhere because she lost an egg."

We ate lunch and I closely watched the tiny egg. My mother handed me a huge helping of spaghetti and meatballs, which happens to be my favorite. I held the egg in my lap, careful not to crush the fragile shell.

Tap tap tap! The sound came from the egg. A tiny brown beak peeked out from the egg.

"It's a bird!" I yelled. I did not have to wait for my sister's opinion after all.

"I bet it came from that robin's nest in the front yard," my mother said.

I hurried to the front yard. The baby bird pecked and pecked. I could see his head!

My mother took the egg from my hand. "If we return it to the nest now, the mother will take care of it when it hatches."

"But I want to keep it as a pet!" I said. It had been a long time since my last pet.

My mother said, "You know the baby bird needs its mother. That is where it belongs! It needs its mother to nurture it and teach it how to survive. If we keep the bird in the house it certainly will not survive very long, no matter how hard we try."

I was upset all afternoon. Why couldn't I keep the baby bird? I decided my mother was right. Did I really think I could predict how a mother bird would tend to her baby?

One morning, not too long after discovering the baby bird, my mother called me out to the yard.

"Remember the baby bird you wanted to take care of last week?" she asked.

"Of course!" I said.

My mother pointed to the bird's nest. "Look!"

I stood on my toes. There was the baby bird. Its mother was feeding it! It looked strong, happy, and content. I knew at that moment that we had made the right decision.

"Aren't you glad we found the bird's home?" my mother asked.

"Yes!" I was glad that I had given the baby bird back to its mother.

10. This passage is a _______________________.

A. story  
B. nursery rhyme  
C. poem  
D. fairy tale

11. This passage shows us ___________________________.

A. how to have a bird as a pet  
B. that birds are dangerous  
C. that a baby belongs with its mother  
D. how to find things

12. What do you think Tom would do if he found another bird egg?

A. Smash it on the ground.  
B. Keep it in his house.  
C. Put it back in its nest.  
D. Hide it from his mother.
There once was a poor girl named Lily. One day Lily went for a walk in her village. Suddenly, a rat stood in front of Lily's path. Lily yelled, because she was afraid of rats. The rat spoke: "Don't be afraid. I won't hurt you!"

Lily's eyes grew wide.
"I'm quite a friendly fellow. Now why do you have such a sad look on your face, child?"
"Oh! I'm sorry sir, but I was just thinking that I wished I had some shoes, and that my little brother had enough to eat, and--"
"My dear, is your family poor?" The rat's eyes softened as he looked up into Lily's face.
Lily hung her head in shame. "I guess you could say that, sir."
The rat tapped his nose while he thought. "Hmm. Tomorrow morning look under your pillow. You'll find something you need." The rat ran away from Lily.

On her way home Lily thought, "How could that little rat help me?"
The next morning Lily yawned and opened her eyes. Her heart thumped as she reached under her pillow. Out came three gold coins in the palm of her hand. "He kept his promise! He knew just what my family needed!"

Lily awoke to the same wonderful surprise under her pillow every morning for the next ten years. Lily's family never worried again about food, and her parents were happy.
Lily walked happily to the schoolhouse. She was now a teacher there. She liked all of the students she taught. All of a sudden a rat jumped in her path. "Miss Lily?"
"Y-y-yes?" she stammered.
"You probably don't remember me. I'm the rat you met years ago. I hope you and your family have been doing well," said the rat in a hopeful voice.
"Why yes! I don't know how I could ever thank you enough!"
"You could thank me by speaking kindly of rats, and treating us fairly whenever you see one of us," said the rat.
"I promise to always be nice to rats in memory of your great kindness, sir." Lily bowed politely to the rat, and they each went on their way.

13. Which part of the story could not happen in real life?

A. The girl walked to the village.
B. The rat spoke to the girl.
C. The rat crossed the girl's path.
D. The girl became a teacher.

14. Who is the main character of the fairy tale?

A. Lily
B. Lucy
C. Albert
D. Alex
15. What part of this story makes it a fairy tale?

A. the girl
B. the girl's little brother
C. the talking rat
D. the girl's school

Read the story and then answer the questions that follow.

Every day as she walked home after school Rosa would see the same little black dog. This dog had a stubby tail and big floppy ears. Every time she saw the dog it was sitting on the same corner. As soon as it saw Rosa it would wag its tail and bark a few times. Then it would run over to Rosa. On hot days the dog's big wet tongue would be hanging out of its mouth. It always tried to lick Rosa's feet and knees.

When Rosa saw the dog she would yell at it to go home, but the dog would just sit and stare at her. When she would go on her way, the dog would happily follow her with its tail wagging. It always stayed right at her side as if they were best friends. As soon as Rosa reached her house and began to walk up the driveway, the little dog would bark a few times, wag its tail, and return in the direction it came from. Within minutes the dog would be a black speck in the distance.

In the beginning it bothered Rosa that the dog tagged along. But after awhile she got used to it. She even began to look forward to their walks.

One day Rosa was on her way home like any other day. When she got to the corner there was no little black dog. The next day the dog wasn't there again. This went on for the rest of the week. Rosa began to miss the black dog's silly bark. She wanted to see its cute stubby tail and floppy ears. Suddenly she heard a bark. Surprised, she looked up. But it was only her neighbor walking his poodle. She looked down sadly. Rosa wondered what had happened to the little dog. She was worried that something bad had happened.

That night at dinner, Rosa told her mother about the disappearance of her walking friend. Her mother smiled and said, "Rosa, I think I know what happened to your friend. I was at the grocery store last week and I ran into Mrs. Pacheco. She told me that they are moving to another house where there is a big backyard for their dog. As I was leaving the store, I saw Mrs. Pacheco get into her car. Her dog was in the car. It had a stubby tail and big floppy ears. It must be your walking friend."

It suddenly made sense to Rosa. The little dog must belong to the Pachecos. She was sad and happy at the same time. Although she would no longer get to walk home with her little friend, it made her happy to think of the dog in a big yard with a loving family and children to play with. Rosa could almost hear the dog's silly bark. She would never forget her little furry friend.

16. When the dog first saw Rosa, what did it do before it barked?

A. It licked her feet.
B. It jumped around.
C. It wagged its tail.
D. It sat quietly.
17. Which of the following is true about the story?

A. The dog waited for Rosa every day on her walk to school.
B. The dog stayed close behind Rosa the whole way to her house.
C. The dog barked a few times as soon as it saw Rosa.
D. The dog walked Rosa all the way up her driveway.

18. How did Rosa's mother know that Mrs. Pacheco's dog was the little black dog?

A. Rosa told her.
B. Mrs. Pacheco told her.
C. Rosa had described the dog to her mother.
D. The dog barked and wagged its tail.

Read the story and answer the questions that follow.

"I'm tired," Denise said with a sigh. "This has been a very hectic day. First, my alarm didn't go off, so I overslept for class. Then I tried to make a quick breakfast and burned my toast. As I left the apartment, I stepped in mud and had to change my shoes. When I finally made it to class I was faced with a surprise quiz. After school, Linda and I went to find a birthday present for Mom. We looked everywhere and finally found a beautiful blouse at the Fashion Mall. I took it up to the counter to pay for it. I reached into my pocket. I didn't have any money! We had to drive all the way back home. I went into the apartment and ran up to my room to get my wallet. I couldn't find it anywhere. Suddenly, I remembered that I had left it in my friend Angeline's car when we went to see a movie the night before. We quickly drove over to Angeline's house where I found my wallet. Now, I have to drive back to the mall. The way my luck is going, we'll probably get a flat tire on the way!"

19. Who was having a birthday?

A. Mom
B. Denise
C. Linda
D. No one

20. What happened when Denise arrived at school?

A. She had to take a surprise quiz.
B. Her alarm didn't sound.
C. She forgot her wallet.
D. She bought her mother a birthday present.
21. Denise needed to change her shoes because they _____________________________.
   A. did not match her outfit
   B. were muddy
   C. were too tight
   D. belonged to her mom

Read the story and then answer the questions that follow.

Shari was excited about today's game. It was her first game since she hurt her ankle last summer. Her teammates were excited about her return, too.

However, when the referee blew his silver whistle something inside of Shari changed. She froze on the field. All she could think of was the pain of her broken ankle. The ball raced by her, but she didn't follow. Someone on the other team got to the ball and headed for the goal. Without Shari's help, the goalie was alone. The other team scored the goal.

Shari sulked back to the bench. She was angry with herself for being afraid. She decided to quit and go home. Just then, her coach called her name. He wanted her back in the game. She was sure that he had made a mistake. Then he called her name again.

As she slowly walked back on the field, the coach called her once more. He told her to remember how much she loves soccer. Shari smiled at the memories she had of other games. This time when the whistle blew, Shari wasn't afraid.

22. Why was Shari not afraid the second time?
   A. She knew the ball wouldn't hurt if it hit her.
   B. She remembered how much fun she had playing soccer.
   C. She was mad at her coach.
   D. She was going to quit and didn't care.

23. What did the coach say to Shari?
   A. That she needs to play better.
   B. That she is out of the game.
   C. That she should think about how much she loves soccer.
   D. That she should not think about her broken ankle.

24. What do you think probably happened next in the story?
   A. Shari played a great game.
   B. Shari quit the team.
   C. Shari's coach pulled her out of the game.
   D. Shari began to cry.

Here is a recipe for cookies called "Double Treats." Read the recipe, and then answer the questions that follow.

First, you will need an 18.5-ounce box of fudge-marble cake mix and 1 cup of chocolate chips. The cake mix box will contain two different packs. One pack is vanilla and the other is chocolate.
In a large mixing bowl, combine the vanilla cake pack with 1/3 cup vegetable oil and 3 tablespoons of water. Beat with an electric mixer until smooth. Stir in 1 cup of chocolate chips.

In a second mixing bowl, combine 2/3 cup of the vanilla mixture, the chocolate pack, and 1 tablespoon of water. Beat on low until smooth.

Drop the vanilla mixture onto sheets using a teaspoon. On top of the vanilla mixture, place a bit of the chocolate mixture.

Bake at 375 degrees for 10 to 12 minutes.

25. What do you use to drop the vanilla mixture onto the cookie sheet?
   A. a wooden spoon
   B. a tablespoon
   C. a teaspoon

26. What ingredients do you mix in the second mixing bowl?
   A. 2/3 cup vanilla mix, chocolate pack, and 1 tablespoon of water
   B. vanilla cake pack, 1/3 cup oil and 3 tablespoons of water
   C. fudge marble cake mix and chocolate chips

27. At what temperature do you bake the cookies?
   A. 350 degrees
   B. 325 degrees
   C. 375 degrees
This is a recipe for simple cookies. You will need:

1 cup of peanut butter
2 cups of chocolate chips
8 ounces of cream cheese
1 tablespoon of vanilla
1 cup of coconut

First, put the peanut butter and cream cheese in a large bowl. Then, put one cup of chocolate chips in a small bowl and place in the microwave. Heat them for one minute. Pour the melted chocolate chips into the bowl of peanut butter and cream cheese. Add the vanilla. Stir until it is well mixed. Pour in the rest of the chocolate chips. Mix the dough well. Put the dough in the refrigerator for two hours.

Take the dough out of the refrigerator. Scoop out a spoonful of dough. Roll it into a small ball. Roll the ball in coconut. Continue making balls the same way with the rest of the dough. Put them in the refrigerator for one hour.

How long do you heat the chocolate chips in the microwave?

A. two minutes
B. one hour
C. one minute
D. two hours
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2 cups of chocolate chips
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Take the dough out of the refrigerator. Scoop out a spoonful of dough. Roll it into a small ball. Roll the ball in coconut. Continue making balls the same way with the rest of the dough. Put them in the refrigerator for one hour.

What happens when you heat chocolate chips in the microwave?

A. they get cold
B. they get hard
C. they melt
D. they turn into balls
30. Read the passage and answer the following question.

**Coffee Can Chocolate Ice Cream**

**Materials:**
1 empty and clean three-pound coffee can
1 empty and clean one-pound coffee can
Crushed ice
Rock Salt
Duct Tape

**Ingredients:**
1 egg
½ cup water
2 cups chocolate milk
1 lid full of vanilla

**Directions:**
Mix all the ingredients together and pour into the smaller coffee can. Put the lid on the coffee can and close with the duct tape. Make sure to tape the lid tightly so nothing can leak out. Then put some crushed ice in the bottom of the larger coffee can. Sprinkle some rock salt over the top of the ice. Next, put the smaller coffee can inside the larger coffee can. Pack ice and rock salt all around the smaller coffee can. Put the lid on the larger coffee can and close with the duct tape. Roll the can around for about fifteen minutes.

Open the larger can and pull out the smaller can. Carefully open the smaller can so no salt gets inside. Stir the ingredients until they become smooth. Then put the lid back on and tape tightly again. Place the smaller can back into the larger can. Tape the larger can shut with the duct tape. This time roll the can for twenty minutes. Open up the larger can and take out the smaller can. Check to make sure the ice cream is ready. Stir until it is smooth and serve!

Once the ingredients are sealed in the smaller can what is the next direction?

A. Roll it around for fifteen minutes.
B. Mix all the ingredients together.
C. Open up the larger can and take out the smaller can.
D. Put crushed ice in the bottom of the larger can.

Read the story and then answer the questions that follow.

Have you ever seen a flying fish? They soar several feet above the water. Some fish can go as high as 36 feet above the water. An interesting thing about these fish is that they don't really fly. Instead, they use the wind to glide through the air. The fish swim as fast as they can to the surface of the water. When they break the surface they spread their fins like wings. The wind can carry these fish several yards. The fish "fly" above the water to get away from an enemy.

There are 50 different kinds of flying fish. The biggest kind is the California flying fish, which is 18 inches long. The Atlantic flying fish is a kind that lives in the Atlantic Ocean.
31. What causes a fish to feel the need to "fly?"

A. when it wants to dry off in the sunlight  
B. when it wants to impress another fish  
C. when it is tired of swimming through the ocean  
D. when it is threatened by a predator

32. Which of the following sentences would not belong in the second paragraph?

A. Flying fish can reach speeds of 40 miles per hour.  
B. The black-winged flying fish is found in both oceans.  
C. Most flying fish usually swim in large school groups  
D. Some flying fish have fins that compare in size with the wings of birds

33. The purpose of this story is to learn about_____________________.

A. fishing  
B. flying fish  
C. different types of fish  
D. the speed of fish