

**GLE 0201.3.6** Determine how, when, and whether to incorporate graphics in written work.

✓ **0201.3.13** Incorporate photographs or illustrations in written work.

## **ACTIVITIES: USING GRAPHICS IN WRITTEN WORK**

### **Newspaper:**

Have the students choose an article from a newspaper. The students have to write a summary of the article. The students then must illustrate an idea from the article.

### **Surveys:**

Have groups of students create a short questionnaire to distribute/ask their fellow classmates. The students will take the data and create a chart or graph about the information. The groups will share their presentations with the class.

### **PICTURES/POSTERS AROUND THE ROOM:**

The students must find a picture in a textbook, library book, poster in the room or some other illustration within the room. They must describe the illustration using adjectives/descriptive words in sentence form. Students present their findings.

### **Magazine Pictures:**

Have the students find and cut out pictures from various magazines. They will glue the picture to the top of a sheet of construction paper. The students then must create a story explaining the picture. After writing about the picture, the students will glue their written story to the bottom half of the construction paper. Hang the pictures in the classroom or out in the hallway.

### **Academic Vocabulary:**

In any subject, choose tested vocabulary words or unfamiliar words within the selected reading. First, the students illustrate the word. Second, the students write the definition in their own words. Third, the students write a sentence with the word. Fourth, the students write any new information they have learned about the vocabulary word.

ILLUSTRATE WORD	DEFINITION
SENTENCE	NEW INFORMATION

