
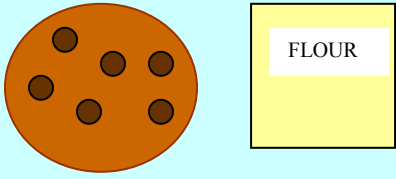


Challenging Standard

201.1.8 Understand and spell basic words that sound the same but are spelled differently and have different meanings (homophones- flower/flour).

With the children, develop an on-going list of homophones that are posted in the room. Pass out a sheet of drawing paper and give specific directions on how this paper should be done.

- Fold your paper in half “hamburger” style (This style does NOT leave you with a long skinny piece of paper when folded. It’s the other way.)
- Open the paper and draw a pencil line down the fold.
- At the top of the paper write each homophone, one on each side of the fold.
- At the bottom of each side, write a sentence using the homophone. Underline the homophone.
- Draw and color pictures representing the sentences written. In their picture, the whole area is to be colored. The only thing not colored would be the writing (the homophones and the sentences).

| | |
|---|---|
| <p>flower</p>  | <p>flour</p>  |
| <p>The beautiful <u>flower</u> was red and yellow.</p> | <p>Mom uses <u>flour</u> when she makes cookies.</p> |