

### Teacher Instructions and Pre-Assessment for

#### **0201.1.10 Use sound stretching of one syllable words to identify each phoneme.**

To pre-assess this skill, pass out dry erase boards and markers to students. Have students spell the words as you call them out (like a spelling test). Have students hold up the number of sounds that each word has by raising the correct number of fingers.

1. math – 3 sounds
2. hope – 3 sounds
3. rush – 3 sounds
4. page – 3 sounds
5. act – 3 sounds
6. stand – 5 sounds
7. train – 4 sounds
8. plate – 4 sounds

If necessary, use the powerpoint presentation to practice this skill.

Then, use the post-test to evaluate the students' mastery of this skill.