Jayne Martin 2nd grade language arts

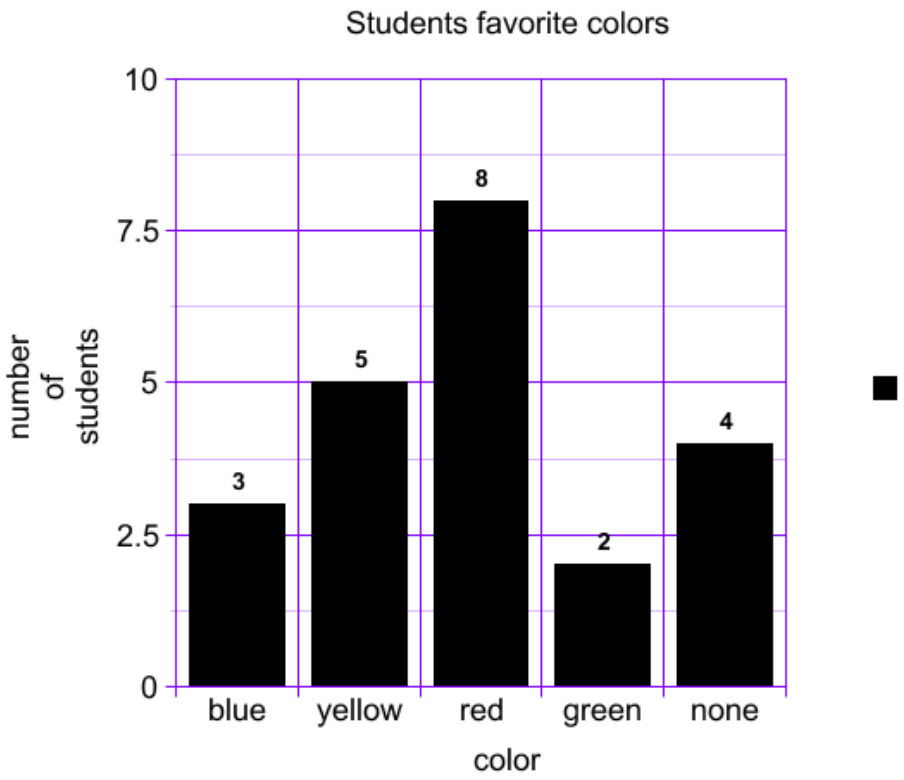
GLE 0201.3.6 Determine how, when, and whether to incorporate graphics in written work.

✓ **0201.3.13** Incorporate photographs or illustrations in written work.

Lesson Plan: Graphics are Helpful in Reading and Writing

Materials: white or chalk board and writing instruments

- TTW state classroom statistics such as 3 children chose blue as their favorite color, 5 children chose yellow as their favorite color, 8 children chose red as their favorite color, 2 children chose green as their favorite color, and 4 children said they did not have a favorite color.
- TTW then ask the students how many children chose red as their favorite color.
- TTW lead a discussion about what would make remembering the information easier.
- TTW write the student's brainstormed ideas on the board. Some of the suggestions may include writing the information down, or drawing the number of kids in the color they chose.
- TTW create a colorful bar graph on the board that depicts the statistical information presented.
- TTW asks the students a different question about the information and waits for response.
- TTW ask if the graphic organizer helped the students to understand and remember the information the teacher had stated.



Create A Graph Website: http://nces.ed.gov/nceskids/CreateAGraph