

SPI 0301.6.2 Identify the stated main idea in a selection.

SPI 0301.6.4 Identify main idea and supporting details in a text.

Lesson Plan:

Day One

1. The teacher will discuss main idea and supporting details with students.
2. The students learn main idea better when they relate it to something they know.
3. The teacher will have students pick a specific topic to write about.
4. Each student will pick one person from their family and come up with a main idea about that person.
5. For example, "Grandma is the best cook!"
6. Then the teacher can guide them in ideas to go along with that main idea.
7. For example, "Grandma always makes me pancakes for breakfast when I sleep over" and "Grandma puts chocolate chips in her peanut butter cookies.
8. Help your child put their main idea on the front of a card and the details on the inside. Teachers can make these out of construction paper.

Day Two

1. Read the story Pig in a Wig by Alan MacDonald.
2. The teacher will have students listen for the main idea of the story.
3. Explain to students that the main idea of this story is going to be a lesson the character learned on her adventure.
4. After you have finished reading the story to the class have students draw their hand on a white sheet of paper.
5. Tell students we are going to write the main idea on their palms and they will write their supporting details on their fingers.
6. The main idea for Pig in a Wig is that it is always better just to be yourself.
7. This is a fun story and a great way to get a deeper understanding of main idea and supporting details.

Day Three

1. The teacher will relate main idea and supporting details to an ice cream sundae.
2. Draw on the board a large ice cream sundae.
3. The scoops of ice cream are what we are going to call the main idea.
4. All of the toppings are the supporting details.
5. Stories would not make any sense without a main idea, just as an ice cream sundae would make no sense with just toppings.
6. Then help students create a main idea graphic organizer.
7. Students can use this graphic organizer when trying to develop the main idea and supporting details of a given text.
8. The top of the graphic organizer is one large box where the students will put the main idea.
9. The teacher will draw three arrows from that box where the students place supporting details in three smaller boxes.

Day Four

Real-Life Connection

1. The teacher will try to provide students with a real-life connection to main idea.
2. The teacher can provide students with classified ads from a local newspaper.
3. The teacher will explain to each student that all classified ads have a main idea.
4. The supporting details would be the description of the product.
5. This will help students realize that understanding main idea and supporting details goes way further than just our reading story.
6. They will use this skill in their everyday lives.
7. Then the teacher will give each student a classified ad that has been cut out of the newspaper.
8. Students will paste their ad onto a white sheet of paper.
9. Then students will write the main idea and supporting details under the ad.

Day Five:

As a class use the PowerPoint on Jefferson County Website.

It is a PowerPoint that discusses main idea and has sample paragraphs that students will select the main idea as a class.