

# Pick a Pet!

## **Corresponding State Standards:**

**GLE 0101.3.3** Begin to develop topic sentences.

**GLE 0101.4.1** Define and narrow a research question appropriate to grade level and ability.

**GLE 0101.4.2** Select a source necessary to answer the research question.

**GLE 0101.4.3** Deliver an oral report that demonstrates a gathering of information.

**0101.4.1** Narrow a research question so that the research process is manageable.

**0101.4.2** Determine two resources to answer a research question.

**0101.4.3** Use the family and community as sources of information.

**0101.4.4** Visit the library as a resource of information for research.

**0101.4.5** Locate a print source for research (e.g., magazine, book).

**0101.4.6** Present the answers to a research question orally to the class.

**0101.5.4** Compare and contrast information and ideas.

**0101.6.1** Follow simple written directions to complete a task.

## Part 1

You decide to get your own pet. You ask your family if you can have one. They say it's okay, but they want you to research and find out which kind of animal will make the best pet.

Once at the pet store you limit your choice to the following animals:

**Dog**

**Snake**

**Rabbit**

**Cat**

You now have to decide (based on your research) which of these animals would make the best pet.

# Pick a Pet!

## Part 2

Before choosing a pet, you compile a list of qualities that you think a good pet should have. Here is your list:

Feeding Schedule

Price

Kid-Friendly

Lifespan

Type of Living Area - Cage/Tank/etc.

Can Be Taught Tricks

Easy to keep clean

You decide to narrow down your list to 3 qualities. At the bottom of this page, record the 3 qualities that you have chosen. These are the qualities that you will research.

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# Pick a Pet!

## Part 3

You are now ready to begin your research.

You are wondering which one of the four pets in the pet store fits those three qualities the most closely!

Decide what sources you will use to find out about each pet. Here are some to choose from:

Encyclopedia

Internet

Books

Magazines

Interviews with pet owners/breeders/vets/local Humane Society.

Record below which sources you will use:

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# Pick a Pet!

## Part 4

Use this graph to record information about each pet. Write the 3 important qualities that you chose for your pet on the left side of your graph. Using your sources listed in part 3, find out which pet (or pets) meets your 3 most important qualities. See sample on next page.

<b>Pets:</b>	<b>Dog</b>	<b>Cat</b>	<b>Snake</b>	<b>Rabbit</b>
<b>Quality 1</b> _____ _____ _____				
<b>Quality 2</b> _____ _____ _____				
<b>Quality 3</b> _____ _____ _____				

## Pick a Pet! - Sample Graph

<b>Pets:</b>	<b>Fish</b>	<b>Lizard</b>	<b>Hamster</b>	<b>Turtle</b>
<b>Quality 1</b>  Can Be Taught Tricks	No	No	Yes	No
<b>Quality 2</b>  Living Area	Tank with filter	Tank with UV light	Cage with spinning wheel	Tank with UV light
<b>Quality 3</b>  Feeding Schedule	Once a day	Twice a week	Keep food out all the time.	Once a day

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## Part 5

Based on your research, write down the name of the pet you would most like to own.

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Now you are ready to begin your paper. Using the four square method, fold a blank piece of paper into 4 squares. In the middle of your paper, write down your topic sentence. This should include the name of your pet you would like to have.

Examples: "The pet I am going to get at the pet store is a hamster." Or "I would most like to have a hamster for a pet."

Then in boxes one, two, and three, write about your pet and the three important qualities that your pet has.

Ex. Hamsters can be taught tricks. They need a cage and a spinning wheel. Hamsters need food left out all the time.

Your fourth square will be your feeling sentence. Tell how you feel (or will feel after you have it) and why.

Examples: "I love Hamsters and cannot wait to have my own." or "I am excited about choosing the right hamster for me."

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Part 6

Draw a picture of the pet you chose.

Now you are ready to copy your four square page onto handwriting paper.

Share your report and picture with your classmates. As your classmates share their research projects, think about who chose the same pet? Did they choose the same qualities as you?

Discuss which reports were similar and different.