

Scope and Sequence

Subject:	Language Arts
Grade Level:	3

Grading Period	Topic	BP/TN Standard	Textbook Alignment/Resources	Activities/Labs/Resources	Lesson Development	Assessment
1	Sentences	3.3.6 Identify declarative, interrogative, and exclamatory sentences by recognizing appropriate end marks, 3.3.3 Recognize correct capitalization and end punctuation within context	(All grammar references apply to McGraw Hill Language Arts text) pages 2-11, 68-71, appropriate workbook and enrichment activities with series	Sentence strips, Mountain Language activities, Write On activities (see county website), PowerPoint collection (see county website)	Give examples of various types of sentences with appropriate end mark	Use Weekly Grammar Tests (came with series) for weekly assessment of skills
1	Cursive Writing	Write legibly in manuscript and cursive	Handwriting resources with McGraw Hill English series	websites with virtual cursive instruction, PBS programming, overhead, illustrate correct form on board	Show correct letter formation on board, illustrate correct alignment on page using 3 layered line	After ample practice check to see that students know how to form each letter correctly and can connect letters to form words; check to see that writing is legible; ongoing

1	Intro to Subjects and Predicates	3.3.2 Be able to identify subject and predicate of a sentence	pages 12-15, 72-73, appropriate workbook and enrichment activities with series	Write On activities, PowerPoint collection, board activities, Mountain Language activities	Give examples of sentences and have students identify subject and predicate	Use Weekly Grammar Tests (came with series) for weekly assessment of skills
1	Compound Sentences /Run-On Sentences	3.3.11 Select the compound sentence that correctly combines two simple sentences; 3.2.13 Select the best way to combine sentences within context in order to provide syntactic variety	pages 16-23, 74-75, appropriate workbook and enrichment activities with series	Write On activities, PowerPoint collection, board activities, Mountain Language activities, sentence strips	Give examples of compound sentences and how to combine simple sentences	Use Weekly Grammar Tests (came with series) for weekly assessment of skills; Comprehensive Assessment p. 1-19
1	Nouns	3.3.4 Identify the correct use of nouns within context; 3.3.7 Choose correct formation of plurals in context	pages 78-97, 148-156, appropriate workbook and enrichment activities with series	Write On activities, PowerPoint collection, board activities, Mountain Language activities, United Streaming videos	Give examples of various lesson topics	Use Weekly Grammar Tests (came with series) for weekly assessment of skills
1	Abbreviations	Use correct punctuation when writing abbreviations	pages 98-99, 157, appropriate workbook and enrichment activities with series	Mountain Language activities, matching activity with abbreviations and words stand for	Give examples of words and appropriate abbreviations	Use Weekly Grammar Tests (came with series) for weekly assessment of skills

1	Compound words	3.1.7 Recognize grade level compound words	pages 112-113, appropriate workbook and enrichment activities with series	Mountain Language activities, matching activity with words that form compound words	Give examples of compound words and how formed	Use Weekly Grammar Tests (came with series) for weekly assessment of skills
1	Usage Errors (ex. to, too, two)	3.3.10 Recognize usage errors occurring within context (i.e. double negatives, troublesome words)	Mountain Language activities, spelling activities	Mountain Language activities, Write On activities (see county website)	Give examples of correct usage of homonyms, be able to identify correct usage in a sentence	Mountain Language assessments, ongoing
1	Phonics	3.1.2 Distinguish individual sounds, including consonant blends, within words	Scott-Foresman Teacher Text pages, Scott-Foresman Student workbook pages Units 1-6	workbook activities, spelling practice	Use text and workbook resources to teach various phonics skills	ongoing
1	Identify correctly spelled words in context	3.3.8 Identify correctly or incorrectly spelled words in context	Mountain Language activities, spelling activities, Four Square activities	Mountain language activities, spelling activities, editing writing samples	Provide practice in identifying and correcting spelling within context	ongoing
1	Story Elements	3.1.4 Identify setting, characters, and plot in a reading situation	Scott-Foresman Unit 1 (first half of unit)	Teacher Read Aloud, Leveled Readers, writing	story maps, bookmarking, quick draw, graphic organizers	ongoing
1	Literary Elements - poems, plays, stories	3.1.10 Identify different forms of text a poems, plays, or stories	Scott-Foresman, Reader's Theater, (second half of unit)	Scott-Foresman textbook, Reader's Theater, Perform a play	choral reading, partner reading, Reader's Theater, differences in genres	ongoing

1	Sequencing	3.1.14 Determine the sequence of events in a story, 3.2.7 Rearrange sentences to form a sequential, coherent paragraph, 3.2.9 Rearrange a story sequentially with a logical beginning, middle, and ending	SF student text pages 14-15, Workbook pages 1,3; SF teacher text pages 14-15, 25, 35, 43a; Teacher Resource Book page 8	flowchart, chain of events, Be the Story, Oral/Written retellings	transition words, visualization	Student workbook pages 5-6, Teacher text 38
1	Rhyming Words	3.1.1 Identify and/or select rhyming words	SF teacher text page 19	Teacher Read Aloud, phonics chart, poems, Rounding Up the Rhyme activities, word sorts	Find examples of rhyming words in text	word sort activity, ongoing
1	Problem/Solution	3.1.22 Determine the problem in a story and recognize its solution	Scott-Foresman Unit 1	Teacher Read Aloud, Leveled Readers, writing	story maps, bookmarking, quick draw, graphic organizers	ongoing
1	Parts of a Book	3.1.3 Recognize the parts of a book	SF student text #1 workbook pages 10; SF teacher text #1 page 43L; Teacher Resource Book page 19	Locate information using the newspaper, variety of books, research	Introduce table of contents, glossary, index	Unit 1 Skills Test - Study Skills
1	Fairy Tale, Folk Tale, Fables, Myths	3.1.15 Recognize basic plot features of fairy tales, folk tales, fables, and myths	SF student text #1 pages 39-43; SF teacher text #1 pages 39-43, 43k	Teacher Read Aloud, Leveled Readers, writing	elements of the genre - moral, characters, symbols, personification, theme, etc.	ongoing

1	Complete a Graphic Organizer	3.2.1 Complete a simple graphic organizer (e.g. webbing) to group ideas for writing; 3.2.12 Complete a graphic organizer arranging information to be used in a writing sample	Scott-Foresman textbook	Four Square, Brainstorm, Story map, Web	Start a web prior to reading - have students complete after reading	ongoing
1	Choose topic sentence for paragraph	3.2.5 Choose topic sentence for a paragraph;	4 square model	4 square	Choose a topic sentence and write a four square	ongoing
1	Writing a Paragraph	3.2.8 Identify unnecessary information in a paragraph, 3.2.10 Choose a supporting sentence that best fits the content and flow of ideas in a paragraph, 3.2.11 Identify the audience for which a text is written	Scott-Foresman Unit 1 Writing Process, Scott-Foresman Unit 2 Writing a Descriptive Paragraph	Graphic organizer (4 square), powerpoints (see county website)	Steps in writing process, 4 Square Model	ongoing, writing assessments
1	Drawing Conclusions	Draw conclusions based on evidence gained while skimming and reading	SF student text #1 pages 44-45, Workbook pages 11,13; SF teacher text #1 pages 44-45, 49, 63, 69a; Teacher Resource Book page 27	Teacher Read Aloud, Leveled Readers, SF Text	Draw conclusions about characters and events using prior knowledge	Student workbook pages 15-16, Teacher text 69

1	Author's Purpose	Identify a purpose for reading (e.g. for information, enjoyment, etc); 3.2.2 Identify purpose for writing (i.e. to entertain, to inform, exhibit knowledge, response to a picture, story, or art)	SF student text #1 pages 70-71, Workbook pages 21,23; SF teacher text #1 pages 70-71, 79,85, 89a; Teacher Resource Book page 46	Teacher Read Aloud, Leveled Readers, SF Text, various texts as examples	Read various texts as examples and discuss author's purpose in writing	Student workbook pages 25-26, Teacher text 88
1	Cause and Effect	3.1.12 Identify stated cause and effect relationships in text	SF student text #1 pages 90-91, Workbook pages 31,33; SF teacher text #1 pages 90-91, 97,101, 107a; Teacher Resource Book page 65	Teacher Read Aloud, SF Text	Oral examples, find examples in context	Student workbook pages 35-36, Teacher text 107
1	Character	3.1.4 Identify setting, characters, and plot in a reading situation	SF student text #1 pages 108-109, Workbook pages 41,43; SF teacher text #1 pages 108-109, 113,121, 131a; Teacher Resource Book page 84	Teacher Read Aloud, SF Text	Character Web, Quick Draw	Student workbook pages 45-46, Teacher text 128; Unit 1 Skills Test
1	Graphic Sources	Recognize and use common text features (e.g. headings, key words, and graphics); 3.1.21 Select information using available text features	SF student text #1 pages 138-139, Workbook pages 51,53; SF teacher text #1 pages 138-139, 145,153, 161a; Teacher Resource Book page 106	SF Text, magazines, Weekly Reader, etc.	show examples of use of graphic sources in various types of texts	Student workbook pages 45-46, Teacher text 158

1	Realism and Fantasy	Identify different forms of text	SF student text #1 pages 162-163, Workbook pages 61,63; SF teacher text #1 pages 162-163, 167,175, 179a; Teacher Resource Book page 125	Use Teacher Read Aloud or leveled readers to identify each type of text	Give examples of both types of text, discuss characteristics of each	Student workbook pages 65-66, Teacher text 179
1	Context Clues	3.1.9 Determine word meaning through use of context clues	SF student text #1 pages 180-181, Workbook pages 71,73; SF teacher text #1 pages 180-181, 187,193, 197a; Teacher Resource Book page 144	Teacher Read Aloud, SF Text	Give examples of sentences and try to determine meaning of word using context clues	Student workbook pages 75-76, Teacher text 197
1	Choose most appropriate word to complete sentence	3.2.3 Choose the most specific word to complete a simple sentence	SF Student workbook vocabulary worksheets	Guess the Covered Word, Cloze sentences, SF text	Cloze sentences	ongoing
1	Vocabulary	3.1.16 Recognize grade appropriate vocabulary within context	SF Text Vocabulary terms, SF student workbook vocabulary sheets	SF Text	Identify vocabulary words for each story and the appropriate meaning for each, use vocabulary appropriately	SF Selection Tests
2	Verbs	3.3.4 Identify the correct use of verbs within context	pages 160-165, 168-175, 178-181, 226-228, 230-232, appropriate workbook and enrichment activities with series	Write On activities, PowerPoint collection, board activities, Mountain Language activities, United Streaming videos	Give examples of various lesson topics	Use Weekly Grammar Tests (came with series) for weekly assessment of skills
2	Letter Punctuation	3.3.5 Identify the correct use of commas with the greeting and closing of a friendly letter	pages 166-167, 229, appropriate workbook and enrichment activities with series	Have student practice writing friendly letter, PowerPoint collection	Give examples of friendly letter with identification of individual parts of letter	Use Weekly Grammar Tests (came with series) for weekly assessment of skills

2	Commas in Dates and Places	3.3.1 Identify correctly used capital letters with dates and addresses; 3.3.5 Identify the correct use of commas in dates and addresses	pages 176-177, 233, appropriate workbook and enrichment activities with series	Saxon Math Meeting Board, practice writing addresses	Give examples of correct use of commas in dates and cities and states	Use Weekly Grammar Tests (came with series) for weekly assessment of skills
2	Prefixes	3.1.6 Determine word meaning within context using prefixes	pages 190-191	Write On activities, PowerPoint collection, board activities, Mountain Language activities	Give examples of word containing prefixes and have students locate the prefix and base word	Use Weekly Grammar Tests (came with series) for weekly assessment of skills; Comprehensive Assessment p. 21-29
2	Fact and Opinion	3.1.13 Distinguish between fact and opinion within text	SF student text #1 pages 198-199 Workbook pages 81,83; SF teacher text #1 pages 198-199, 207,213a; Teacher Resource Book page 163	Change facts to opinions, identify from written text	Give examples of each type of statement and have students identify	Student workbook pages 85-86, Teacher text 213
2	Main Idea and Details	3.1.11 Identify the stated main idea of a reading selection	SF student text #1 pages 214-215, Workbook pages 91,93; SF teacher text #1 pages 214-215, 219,223, 235a; Teacher Resource Book page 182	SF Text, Teacher Read Aloud, Leveled Readers	Locate main idea and supporting details of various paragraphs within text	Student workbook pages 95-96, Teacher text 231; Unit 2 Skills Test
2	Steps in a Process	3.2.4 Rearrange events in sequential order	SF student text #1 pages 242-243, Workbook pages 101,103; SF teacher text #1 pages 242-243, 253,261, 265a; Teacher Resource Book page 204	SF Text, Teacher Read Aloud, Leveled Readers	Identify in text, recognize clue words that accompany steps in a process	Student workbook pages 105-106, Teacher text 264

2	Summarizing	Summarize a story; 3.2.6 Select the best title for a text	SF student text #1 pages 266-267, Workbook pages 111,113; SF teacher text #1 pages 266-267, 273,281, 289a; Teacher Resource Book page 223	SF Text, Teacher Read Aloud, Leveled Readers	read article and determine appropriate headline, write summary of passage	Student workbook pages 115-116, Teacher text 289
2	Text Structure	Recognize and use common text features; Preview text using text structures	SF student text #1 pages 290-291, Workbook pages 121,123; SF teacher text #1 pages 290-291, 295, 301, 305a; Teacher Resource Book page 242	SF Text, Teacher Read Aloud, Leveled Readers	identify how text is organized; recognize that some selections are in chronological order	Student workbook pages 125-126, Teacher text 305
2	Visualizing	Create a mental image	SF student text #1 pages 306-307, Workbook pages 131,133; SF teacher text #1 pages 306-307, 311, 317, 329a; Teacher Resource Book page 261	SF Text, Teacher Read Aloud, Leveled Readers	use senses and prior knowledge to help visualize based on text descriptions	Student workbook pages 135-136, Teacher text 327.
2	Generalizing	3.1.19 Determine appropriate inferences from text	SF student text #1 pages 330-331, Workbook pages 141,143; SF teacher text #1 pages 330-331, 335, 341, 349a; Teacher Resource Book page 280	SF Text, Teacher Read Aloud, Leveled Readers	Look for clue words that signal a generalization	Student workbook pages 145-146, Teacher text 349: Unit 3 Skills Test
3	Helping and Linking Verbs	3.3.4 Identify correct use of verbs	pages 240-247, 310-313, appropriate workbook and enrichment activities with series	Write On activities, PowerPoint collection, board activities, Mountain Language activities, United Streaming videos	Give examples of helping and linking verbs being used appropriately in sentences	Use Weekly Grammar Tests (came with series) for weekly assessment of skills
3	Commas in a series	3.3.5 Identify correct use of commas with items in a series	pages 248-249, 314, appropriate workbook and enrichment activities with series	Write On activities, PowerPoint collection, board activities, Mountain Language activities, United Streaming videos	Give examples of how to use commas in a series	Use Weekly Grammar Tests (came with series) for weekly assessment of skills

3	Irregular Verbs	3.3.4 Identify correct use of verbs	pages 252-255, 315-316, appropriate workbook and enrichment activities with series	Write On activities, PowerPoint collection, board activities, Mountain Language activities, United Streaming videos	Give examples of irregular verbs	Use Weekly Grammar Tests (came with series) for weekly assessment of skills
3	Contractions with not	3.3.7 Choose correct formation of contractions	pages 256-257, 317, appropriate workbook and enrichment activities with series	Write On activities, PowerPoint collection, board activities, Mountain Language activities, United Streaming videos	Give examples of contractions using the word "not"	Use Weekly Grammar Tests (came with series) for weekly assessment of skills
3	Apostrophes	Review of 3.3.4 and 3.3.7	pages 260-261, 319, appropriate workbook and enrichment activities with series	Write On activities, PowerPoint collection, board activities, Mountain Language activities, United Streaming videos	give examples of correct use of apostrophes	Use Weekly Grammar Tests (came with series) for weekly assessment of skills
3	Suffixes	3.1.6 Determine word meaning within context using suffixes	pages 274-275, appropriate workbook and enrichment activities with series	Write On activities, PowerPoint collection, board activities, Mountain Language activities, United Streaming videos	Give examples of word containing suffixes and have students locate the suffix and base word	Use Weekly Grammar Tests (came with series) for weekly assessment of skills
3	Pronouns	Use pronouns appropriately	pages 322-343, 388-395, appropriate workbook and enrichment activities with series	Write On activities, PowerPoint collection, board activities, Mountain Language activities, United Streaming videos	Give examples of pronouns and correct usage within sentences	Use Weekly Grammar Tests (came with series) for weekly assessment of skills

3	Encyclopedia	Use text referenced material	pages 350-351, appropriate workbook and enrichment activities with series	Use of library collection, review of use of encyclopedia	Utilize library collection to increase familiarity	Use Weekly Grammar Tests (came with series) for weekly assessment of skills
3	Alphabetical Order	3.3.9 Rearrange and identify words in alphabetical order	Review with pages 350-351 in grammar text	Use of encyclopedia, dictionary, telephone directory, etc to review alphabetical order	Give examples of words and rearrange to put in alphabetical order	ongoing
3	Homophones	3.1.8 Select appropriate synonyms and antonyms (homophones)	pages 352-353, appropriate workbook and enrichment activities with series	Write On activities, PowerPoint collection, board activities, Mountain Language activities, United Streaming videos	Give examples of homophones	Use Weekly Grammar Tests (came with series) for weekly assessment of skills; Comprehensive assessment for Unit pages 45-53, 55-63
3	Theme	3.1.4 Identify setting, characters, and plot in a reading situation	SF student text #2 pages 12-13, Workbook pages 1,3; SF teacher text #2 pages 12-13, 21, 29, 37a; Teacher Resource Book page 302	SF Text, Teacher Read Aloud, Leveled Readers	Use story details to understand theme using prior knowledge	Student workbook pages 5-6, Teacher text 33
3	Multiple Meaning words	3.1.17 Determine correct meaning/usage of multiple meaning words	SF student text #2 pages 14-15, SF teacher text #2 pages 14-15	SF Text, Teacher Read Aloud, Leveled Readers	Use context clues to determine meaning of multiple meaning words	ongoing

3	Setting	3.1.4 Identify setting, characters, and plot in a reading situation	SF student text #2 pages 38-39, Workbook pages 11,13; SF teacher text #2 pages 38-39, 45, 53, 59a; Teacher Resource Book page 321	SF Text, Teacher Read Aloud, Leveled Readers	Discuss importance of setting to story, look for details that identify setting in story	Student workbook pages 15-16, Teacher text 59
3	Cause and Effect	3.1.12 Identify stated cause and effect relationships in text	SF student text #2 pages 60-61, Workbook pages 21,23; SF teacher text #2 pages 60-61, 67, 73, 83a; Teacher Resource Book page 340	SF Text, Teacher Read Aloud, Leveled Readers	Identify cause and effect, recognize clue words that signal cause and effect	Student workbook pages 25-26, Teacher text 83
3	Compare and Contrast	Compare characters, settings, and events within and between stories	SF student text #2 pages 84-85, Workbook pages 31,33; SF teacher text #2 pages 84-85, 91, 99, 111a; Teacher Resource Book page 359	SF Text, Teacher Read Aloud, Leveled Readers	Identify clue words that signal comparisons and contrasts, complete graphic organizer	ongoing
3	Predicting	Predict outcomes based upon prior knowledge and adjust as knowledge is gained while reading, 3.1.18 Select questions to focus and clarify thinking while reading	SF student text #2 pages 112-113, Workbook pages 41,43; SF teacher text #2 pages 112-113, 121, 125, 137a; Teacher Resource Book page 378	SF Text, Teacher Read Aloud, Leveled Readers	Make predictions based on text and prior knowledge, identify details that help make predictions	Student workbook pages 45-46, Teacher text 131; Unit 4 Skills Test
3	Making Judgments	Predict outcomes based upon prior knowledge and adjust as knowledge is gained while reading	SF student text #2 pages 138-139, Workbook pages 51, 53; SF teacher text #2 pages 138-139, 145, 155, 161a; Teacher Resource Book page 400	SF Text, Teacher Read Aloud, Leveled Readers	Use prior knowledge and text evidence to make judgments, support with examples from text	Student workbook pages 55-56, Teacher text 158

3	Fact and Opinion	3.1.13 Distinguish between fact and opinion within text	SF student text #2 pages 162-163, Workbook pages 61, 63; SF teacher text #2 pages 162-163, 169, 175, 185a; Teacher Resource Book page 419	SF Text, Teacher Read Aloud, Leveled Readers	Distinguish fact from opinion in text, recognize words that indicate an opinion	Student workbook pages 65-66, Teacher text 185
3	Predicting	Predict outcomes based upon prior knowledge and adjust as knowledge is gained while reading	SF student text #2 pages 186-187, Workbook pages 71, 73; SF teacher text #2 pages 186-187, 193, 199, 211a; Teacher Resource Book page 438	SF Text, Teacher Read Aloud, Leveled Readers	Make predictions based on text and prior knowledge, identify details that help make predictions	Student workbook pages 75-76, Teacher text 208
4	Adjectives	3.3.4 Identify correct use of adjectives within context	pages 398-407, 470-475, appropriate workbook and enrichment activities with series	Write On activities, PowerPoint collection, board activities, Mountain Language activities, United Streaming videos	Give examples of adjectives and their correct use	Use Weekly Grammar Tests (came with series) for weekly assessment of skills
4	Commas	3.3.5 Identify correct use of commas	pages 408-409, 476, appropriate workbook and enrichment activities with series	Write On activities, PowerPoint collection, board activities, Mountain Language activities, United Streaming videos	Give examples of correct comma usage	Use Weekly Grammar Tests (came with series) for weekly assessment of skills
4	Adverbs	Use adverbs appropriately	pages 412-419, 477-480, appropriate workbook and enrichment activities with series	Write On activities, PowerPoint collection, board activities, Mountain Language activities, United Streaming videos	Give examples of adverbs and their usage	Use Weekly Grammar Tests (came with series) for weekly assessment of skills

4	Quotation Marks	Use punctuation correctly	pages 420-421, 481, appropriate workbook and enrichment activities with series	Write On activities, PowerPoint collection, board activities, Mountain Language activities, United Streaming videos	Give examples of correct usage of quotation marks within sentences	Use Weekly Grammar Tests (came with series) for weekly assessment of skills
4	Thesaurus	Use of resources to aid in writing process	pages 432-433, appropriate workbook and enrichment activities with series	use of library collection of thesaurus	Use a thesaurus to look up words to replace those used in writing samples	Use Weekly Grammar Tests (came with series) for weekly assessment of skills
4	Sources for Report	3.2.14 Identify the most reliable source of information for preparing a report	Scott- Foresman Unit 5 Research Report Teacher Text	examine sources for reports and determine uses for each	Examine various sources for writing reports and determine when each would be most effective	ongoing
4	Synonyms and Antonyms	3.1.8 Select appropriate synonyms and antonyms within context	pages 434-435, appropriate workbook and enrichment activities with series	Write On activities, PowerPoint collection, board activities, Mountain Language activities, United Streaming videos	give examples of synonyms and antonyms	Use Weekly Grammar Tests (came with series) for weekly assessment of skills; Comprehensive assessment for Unit pages 65-73
4	Author's Purpose	Identify a purpose for reading (e.g. for information, enjoyment, etc); Discuss author's purpose for writing	SF student text #2 pages 212-213, Workbook pages 81, 83; SF teacher text #2 pages 212-213, 217, 225, 231a; Teacher Resource Book page 457	SF Text, Teacher Read Aloud, Leveled Readers	Read various texts as examples and discuss author's purpose in writing	Student workbook pages 85-86, Teacher text 231

4	Inflected Endings	3.1.5 Recognize root words and their various inflections	SF teacher text page 227, 231g, 231h, 231j	SF text	Recognize root words and notice inflection when used	ongoing
4	Plot	3.1.4 Identify setting, characters, and plot in a reading situation	SF student text #2 pages 232-233, Workbook pages 91, 93; SF teacher text #2 pages 232-233, 237, 241 251a; Teacher Resource Book page 476	SF Text, Teacher Read Aloud, Leveled Readers	Use various texts to find examples of plot	Student workbook pages 95-96, Teacher text 251; Unit 5 Skills Test
4	Steps in a Process	3.2.4 Rearrange events in sequential order	SF student text #2 pages 258-259 Workbook pages 101, 103; SF teacher text #2 pages 258-259, 267, 271 277a; Teacher Resource Book page 498	SF Text, Teacher Read Aloud, Leveled Readers	Identify in text, recognize clue words that accompany steps in a process	Student workbook pages 105-106, Teacher text 274
4	Setting	3.1.4 Identify setting, characters, and plot in a reading situation	SF student text #2 pages 278-279 Workbook pages 111, 113; SF teacher text #2 pages 278-279, 283, 291 297a; Teacher Resource Book page 517	SF Text, Teacher Read Aloud, Leveled Readers	Discuss importance of setting to story, look for details that identify setting in story	Student workbook pages 115-116, Teacher text 297
4	Multiple Meaning words	3.1.17 Determine correct meaning/usage of multiple meaning words	SF student text #2 pages 280-281, SF teacher text #2 pages 280-281	SF Text, Teacher Read Aloud, Leveled Readers	Use context clues to determine meaning of multiple meaning words	ongoing
4	Visualizing	Create a mental image	SF student text #2 pages 298-299 Workbook pages 121, 123; SF teacher text #2 pages 298-299, 303, 301 317a; Teacher Resource Book page 536	SF Text, Teacher Read Aloud, Leveled Readers	use senses and prior knowledge to help visualize based on text descriptions	Student workbook pages 125-126, Teacher text 313

4	Plot	3.1.4 Identify setting, characters, and plot in a reading situation	SF student text #2 pages 318-319 Workbook pages 131, 133; SF teacher text #2 pages 318-319, 323, 335 339a; Teacher Resource Book page 555	SF Text, Teacher Read Aloud, Leveled Readers	Use various texts to find examples of plot	Student workbook pages 135-136, Teacher text 339
4	Realism and Fantasy	Identify different forms of text	SF student text #2 pages 340-341 Workbook pages 141, 143; SF teacher text #2 pages 340-341, 345, 355 363a; Teacher Resource Book page 574	Use Teacher Read Aloud or leveled readers to identify each type of text	Give examples of both types of text, discuss characteristics of each	Student workbook pages 145-146, Teacher text 359; Unit 6 Skills Test

**Third Grade
Nine Weeks Benchmark Assessments**

1st Nine Weeks Benchmark Assessments (to be recorded during 1st 9 weeks)

McGraw Hill Language Arts Comprehensive Assessment pages 1-19
 Scott-Foresman Unit 1 Skills Test
 DIBELS Benchmark 1
 Individual Reading Inventory Grade 3 Passage 1
 Scott-Foresman Placement Test Grade 3

2nd Nine Weeks Benchmark Assessments (to be recorded during 2nd 9 weeks)

McGraw Hill Language Arts Comprehensive Assessment pages 21-29
 Scott-Foresman Unit 2 Skills Test
 Scott-Foresman Unit 3 Skills Test
 DIBELS Benchmark 2
 Individual Reading Inventory Grade 3 Passage 2 or 3

3rd Nine Weeks Benchmark Assessments (to be recorded during 3rd 9 weeks)
McGraw Hill Language Arts Comprehensive Assessment pages 45-53, 55-63
Scott-Foresman Unit 4 Skills Test

4th Nine Weeks Benchmark Assessments (to be recorded during 4th 9 weeks)
McGraw Hill Language Arts Comprehensive Assessment pages 65-73
Scott-Foresman Unit 5 Skills Test
Scott-Foresman Unit 6 Skills Test
DIBELS Benchmark 3
Individual Reading Inventory Grade 3 Passage 4
End of Year Skills Test Grade 3