



**Step 1: At the bottom of the student's paper print CUPS.**

**Step 2: C=capitalization**

**Have the student check for capitalization. When they are satisfied that every sentence starts with a capital letter, names, etc., they then circle the "C" on their paper.**

**Step 3: U=understanding**

**Ask the student if their story makes sense. If it does, they can now circle the "U."**

**Step 4: P=punctuation**

**The student checks for end marks ( . ? ! ) and other punctuation that has been covered thus far in class mini-lessons.**

**Step 5: S=spelling**

**Ask the child, "Did you spell the word wall words correctly?" "Did you write down the sounds you hear in the words?" "Circle any words that you need to look up in the dictionary when you get ready to publish."**

**Step 6: Make a poster of CUPS and display it in the classroom for reference.**