





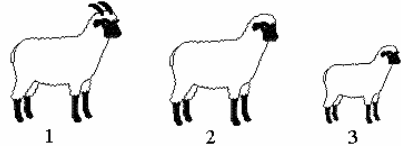


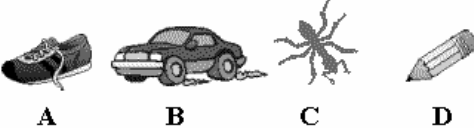
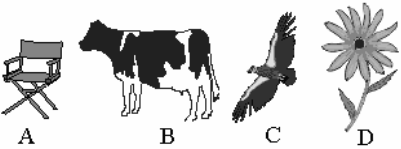




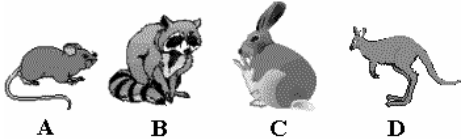
Grade 2 Cards & Answers

<p>1. Why do animals need air to live?</p> <p>A. to eat B. to breathe C. to run D. to sleep</p>	<p>2. Most animals do <u>NOT</u> get their food in which of these ways?</p> <p>A. hunt B. collect C. buy D. graze</p>
<p>3. <u>All</u> animals need food, air, shelter, and _____.</p> <p>A. water B. eyes C. ears D. rain</p>	<p>4. In what way are humans like other animals?</p> <p>A. All humans must hunt for their food. B. All humans live on land. C. All humans need water. D. All humans move from place to place every winter.</p>
<p>5. This bird has a short, cone-shaped beak that is used to crush and grind food. What kind of food would this bird eat?</p>  <p>A. insects B. mice C. fish D. seeds</p>	<p>6. This bird has a sharp, curved beak that helps it tear its food. What kind of food would this bird eat?</p>  <p>A. seeds B. insects C. worms D. mice</p>
<p>7. This bird has a beak that can scoop food out of the water like a net. What kind of food would this bird eat?</p>  <p>A. worms B. fish C. seeds D. mice</p>	<p>8. Ducks have feet that are webbed. How do webbed feet help a duck?</p>  <p>A. Webbed feet help the duck fly. B. Webbed feet hold the duck on a branch. C. Webbed feet help the duck swim. D. Webbed feet hold the duck's food.</p>
<p>9. Which does <u>NOT</u> belong?</p> 	<p>10. Why would a chicken <u>NOT</u> belong in this group?</p> <p>sheep cow pig</p> <p>A. It makes noise. B. It does not have wings. C. It can walk. D. It does not have four legs.</p>

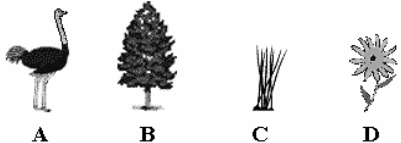

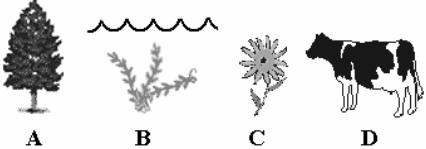
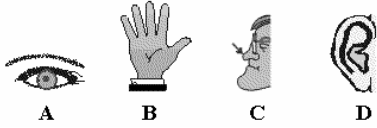
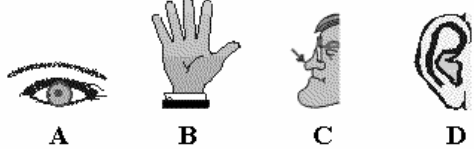
Grade 2 Cards & Answers

<p>11. Which tree does <u>NOT</u> belong in this group?</p> <p>orange tree pine tree apple tree peach tree</p> <p>A. orange tree B. pine tree C. apple tree D. peach tree</p>	<p>12. Which animal belongs in this group?</p> <p>lion cheetah tiger jaguar</p> <p>A. bobcat B. wolf C. zebra D. rabbit</p>
<p>14. Put the pictures in order to show how a chicken grows.</p>  <p>A. 1 - 2 - 3 - 4 B. 2 - 3 - 4 - 1 C. 3 - 4 - 2 - 1 D. 3 - 1 - 4 - 2</p>	<p>15. Fill in the blank.</p> <p>Most fish are born from _____.</p> <p>A. eggs B. seeds C. pods D. reefs</p>
<p>16. Which order shows how this animal grows?</p>  <p>A. 2 - 3 - 1 B. 3 - 2 - 1 C. 1 - 2 - 3 D. 3 - 1 - 2</p>	<p>17. Which object is non-living?</p>  <p>A. A B. B C. C D. D</p>
<p>18. Which picture shows a living object?</p>  <p>A. A B. B C. C D. D</p>	<p>19. Which picture shows a living object?</p>  <p>A. A B. B C. C D. D</p>
<p>20. Which object is non-living?</p>  <p>A. A B. B C. C D. D</p>	<p>21. The fox likes to eat rabbits. </p> <p>Because of this, where would you probably <u>NOT</u> see a fox?</p> <p>A. on an ocean beach B. in a forest C. in a meadow D. near a farm</p>

Grade 2 Cards & Answers

<p>22. Which two animals would live in the same habitat?</p>  <p>A. A and C B. C and D C. B and C D. A and D</p>	<p>23. In which habitat listed below would you <u>NOT</u> find a crocodile living?</p> <p>A. a river B. a desert C. a lake D. a swamp</p>
<p>24. Which pair of animals listed below would live in the same habitat?</p> <p>A. rattlesnake and penguin B. whale and dolphin C. blue jay and zebra D. koala and polar bear</p>	<p>25. Fill in the blank. Substances that are poisonous, react dangerously with other substances, or burn easily are known as _____.</p> <p>A. smog B. litter C. wastewater D. hazardous waste</p>
<p>26. How can toxic chemicals in the soil harm you?</p> <p>A. They change the weather. B. They are absorbed by food grown in the soil. C. They purify groundwater in the soil. D. They cause more air pollution.</p>	<p>27. Fill in the blank. The ozone layer protects the earth from _____.</p> <p>A. carbon dioxide B. too much radiation C. acid rain D. air pollution</p>
<p>28. If phosphates and nitrates from detergents are allowed to enter a lake or pond, an abundance of algae may begin to grow. How does an increase in algae growth harm a lake or pond?</p> <p>A. Algae use much of the oxygen in the water. B. Birds, fish, and turtles do not eat algae. C. Algae act as sponges and soak up all the water. D. Algae turn the phosphates into toxic wastes.</p>	<p>29. Which of the following is a trait that you get from your parents without having to learn it?</p> <p>A. riding a bicycle B. swimming C. brushing your hair D. eye color</p>
<p>31. Which of these animals could be the baby of a rabbit?</p>  <p>A. A B. B C. C D. D</p>	<p>32. Fill in the blank. A living thing's baby _____</p> <p>A. looks like its parents B. is always male C. cannot have its own babies D. will be bigger than its parents</p>

Grade 2 Cards & Answers

<p>33. Which living thing <u>CANNOT</u> make food from the sun?</p>  <p>A. A B. B C. C D. D</p>	<p>34. Which one of these living things makes food from the sun?</p>  <p>A. A B. B C. C D. D</p>
<p>35. Which plant might not be healthy?</p> <p>A. one that has yellow leaves B. one that has a long stem C. one that has flowers on it D. one that has roots in the soil</p>	<p>36. Which living thing <u>CANNOT</u> make food from the sun?</p>  <p>A. A B. B C. C D. D</p>
<p>37. Fill in the blank.</p> <p>Hands and feet are often used for _____.</p> <p>A. hearing B. touching C. seeing D. breathing</p>	<p>38. Which body part do you use to <u>smell</u>?</p>  <p>A. A B. B C. C D. D</p>
<p>39. Which is <u>NOT</u> a sense?</p> <p>A. hearing B. reading C. seeing D. smelling</p>	<p>40. Which part of your body do you use to <u>hear</u>?</p>  <p>A. A B. B C. C D. D</p>

Second Grade Science
Answer Key

1. B Animal Needs
2. C Animal Needs
3. A Animal Needs
4. C Animal Needs
5. D Animal Structure and Function - A
6. D Animal Structure and Function - A
7. B Animal Structure and Function - A
8. C Animal Structure and Function - A
9. B Grouping by Characteristics
10. D Grouping by Characteristics
11. B Grouping by Characteristics
12. A Grouping by Characteristics
13. D Life Cycles - A
14. D Life Cycles - A
15. A Life Cycles - A
16. B Life Cycles - A
17. D Living and Non-living Things
18. B Living and Non-living Things
19. C Living and Non-living Things
20. A Living and Non-living Things
21. A Habitats
22. C Habitats
23. B Habitats
24. B Habitats
25. D Pollution
26. B Pollution
27. B Pollution
28. A Pollution
29. D Inheritance
30. C Inheritance
31. C Inheritance
32. A Inheritance
33. A Plant Needs
34. B Plant Needs
35. A Plant Needs
36. D Plant Needs
37. B Senses
38. C Senses
39. B Senses
40. D Senses