

Curriculum Map 2011-2012 Grade K

Unit	Dates	Standards	Essential Questions	Music Elements	Skills
Unit 1	Aug 18- Oct 5	Let the Music Begin			
Lesson 1 & Intro. 1 st week no K	Aug 18-24	1.1 Sing with others 5.6 loud and soft 6.1 moving to music	What are loud and soft sounds in music?	Expression	Singing Playing instr. Moving
Lesson 3	Aug. 25-31 CopyCat Copy That	1.1 Sing with others 2.1 play steady beat 6.1 moving to music	Can I move to the beat?	Steady Beat	Moving to beat Singing
Lesson 5	Sept 1-7 Cats on the Move	1.1 Sing with others 6.1 moving to music	Can I move to the beat and match styles of music?	Steady Beat	Moving Singing Playing instr.
Lesson 7	Sept. 8-14 High and Low, Away We Go!	1.2 Sing high and low 6.1 moving to music	Can I hear High and Low sounds?	Melody: High and Low	Listening Sing
Lesson 10	Sept. 15-21 Higglety Pigglety Vocal Play	1.1 Sing with others 5.2 hear tone color	Can I hear timbre?	Timbre	Singing Listening
Lesson 12	Sept. 22 – 28 Voice Choice	1.1 Singing with others 5.2 recognize tone color 6.1 moving to music	Can I recognize my different voices?	Timbre: Sing, speak, shout, whisper	Singing Listening
Lesson Review Include Unit 1 Assessment	Sept. 29 – Oct. 5	All of the above		All of the above	
Unit 2	Oct 6- Nov 22	Exploring Music!			
Lesson 1 Sleepy time Soft and Loud	Oct 6, 7, & 19	1.1 singing with others 5.6 recognize loud and soft dynamics 6.1 connect music with other arts	What are Loud and soft dynamics?	Dynamics	Moving Singing
Bravo Days	Oct 10-14	Fun Day earned by behavior			

Lesson 4 Jim Along, Move Along	Oct 20- Oct. 26	1.1 sing with others 2.1 steady beat 4.1 icons for quarter notes 6.1 music and dance	Can I move and imitate a steady beat?	Rhythm: Steady Beat Read quarter notes	Singing Moving Playing
Lesson 5 Little Bear's Beat	Oct. 27- Nov. 2	1.1 sing with others 2.1 play steady beat 6.1 move to beat	Can I move to the steady beat?	Steady beat	Singing Moving Playing
Lesson 9 Speaking of High and Low	Nov. 3-9	1.2 reproduce high and low pitches 4.2 read icons for pitches 5.4 recognize high and low sounds 6.1 music and dance	What is a high sound and a low sound?	High pitches and low pitches	Singing Creating Listening
Lesson 12 Sounds from the Kitchen	Nov 10-16	2.4 Echo short rhythm patterns 3.1 improvise vocally 7.1 music from other cultures	Can I create an accompaniment using found sounds?	Timbre	Playing Singing Creating
Assessment of Unit 2	Nov 17- Nov. 22	All of above And intro unit 3	All of above	All of above	
Unit 3	Nov. 28 – Jan. 30	Learning the Language of Music			
Lesson 1 Fast or Slow, Let's Go	Nov. 28 – Dec. 2	2.4 echo rhythm patterns on instr. 5.5 recognize fast or slow tempos	Can I use different movements to show fast or slow?	Expression	Moving Listening Singing
Lesson 4 On the Worktime Beat	Dec 5-9	4.1 interpret iconic representations of quarter and eighth notes 6.1 experience relationships between music and dance	Can I move to show beat and rhythm in a song?	Rhythm: beat and rhythm	Listening Singing Moving
Bravo Days	Dec 12-16	Bravo Days			
Lesson 7 A Slide Ride Up and Down	Dec. 19, 20, & Jan. 4-6	1.2 reproduce high and low notes 4.2 Interpret iconic representation of simple melodic direction 5.4 Recognize high and low sounds	Can I move to show when a melody moves from low to high and high to low	Melody: High and Low	Moving Singing Listening Analyzing

Lesson 9 Bee Buzzes Up and Down	Jan 9-13	1.1 develop skill in singing 2.3 Perform high and low sounds 3.1 improvise vocally short song fragments in answer to simple 4.2 interpret iconic representations of simple melodic direction	Can I sing and identify a descending melody pattern?	Melody: upward and downward contour	Singing Reading Playing
Lesson 11 Rain Sounds, Rain Music	Jan 17-23	3.1 improvise vocally short song fragments in answer to simple 5.2 recognize the differences in tone color of voices and instr. 7.1 experience folk songs and folk games from various cultures. 6.1 connections with other arts	Can I identify nature sounds suggested on a recording?	Timbre: Nature sounds	Singing Creating Playing
Review and Assessment and intro to Unit 3	Jan. 24- 30	Review all concepts	All of the above		Singing Reading Writing Moving
Unit 4	Jan. 31 – March 16	Building Our Musical Skills			
Lesson 1 The Fast and Slow Express	Jan. 31- Feb 6	2.1 steady beat skill 5.5 recognize fast and slow tempos 8.2 ways to demonstrate relate to social studies	Am I able to move with the steady beat with tempo changes?	Expression : getting faster and slower	Moving Listening Playing
Lesson 3 Spider with a Beat	Feb 7-13	1.1 sing simple songs 4.1 interpret iconic rhythm notation 2.4 echo short rhythm patterns 2.3 play high and low sounds	Can I use small movements to keep the beat from iconic notation?	Rhythm: steady beat, rhythm	Moving Reading Listening
Lesson 6 Same and Different Moves	Feb. 14-16	1.1 sing simple songs 5.1 recognize same and different melodic phrases 6.1 experience rel. between music and dance	Am I able to perform contrasting locomotor movements to show the sections of a song?	Form: Same and different sections	Singing Listening Moving

Lesson 9 Birdies fly up and down	Feb. 22 - 28	1.2 reproduce high and low pitches 3.1 improvise melodies 4.2 interpret melodic icons 5.4 recognize high and low sounds 7.1 folks songs	Am I able to sing a song, using icons to follow its melodic direction?	Melody: Upward and downward contour	Singing Reading Playing
Lesson 11 Playing Along, Singing a Song	Feb. 29- March 6	1.1 sing simple songs 2.4 echo short rhythm patterns 3.1 improvise melodies 4.1 interpret iconic rhythm notation 7.1 folks songs 9.2 different cultures	Can I create an accompaniment on different small percussion instruments?	Timbre: small percussion timbres	Playing Singing Moving
Review and Assessment of Unit 4	March 7-9				
Bravo Days	March 12-16				
Unit 5	March 26– May 23	Discovering New Musical Horizons			
Lesson 1 To the Beat of My Walk	March 26-30	1.1 sing simple songs 2.1 skill in reproducing steady beat 6.1 experience rel. between music and dance 8.2 ways to demonstrate relate to social studies and language arts	Can I walk with style in tempo with the music?	Expression: changes in tempo	Moving Singing Listening
Lesson 2 Frog Fun, Long and Short	April 2-6	1.1 sing simple songs 2.2 perform long and short sounds 5.3 recognize long and short sounds 8.2 ways to demonstrate relate to language arts	Can I use smaller hand movement to show the long and short sounds in a song?	Rhythm: Long and Short sounds	Singing Reading Moving
Lesson 6 A Bear Dance with Parts	April 9-13	1.1 sing simple songs 2.4 echo short rhythmic patterns 5.1 recognize same and different melodic phrases 7.1 folks songs 8.2 ways to demonstrate relate to	Can I sing like and contrasting phrases on pitch and when appropriate?	Form: Same and different phrases	Singing Moving Listening

		science			
Lesson 9 Doggie Looks Up and Down	April 20- 26	1.2 reproduce high and low pitches 2.3 Perform high and low sounds 4.2 melodic direction icons 5.4 recognize high and low sounds 7.1 folks songs	Am I able to follow upward and downward contour from iconic notation?	Melody: Upward and downward contour	Singing Listening Moving Reading
Lesson 10 Sleepy Strums, Sleepy Sounds	April 30- May4	3.1 improvise short song fragments 5.2 recognize timbre of instruments 6.1 experience relationships between music and dance	Can I describe the special timbre that a guitar can produce?	Timbre: guitar timbre	Singing Moving Listening
Lesson 12 Oliver's Beat, Oliver's Ostinato	May 7-11	2.1 develop skill in playing steady beat 2.4 echo short rhythmic patterns 6.1 experience relationships between music and dance	Can I play a rhythmic ostinato acc. On the steady beat?	Texture/Harmony: Thick and thin texture	Singing Moving Playing
Bravo Days	May 16-23				
Unit 6	Only if time	Making Music Our Own			
Lesson 1 Storm Sounds Louder and Softer		5.6 recognize loud and soft dynamics 7.2 recognize the difference between lullabies and marches	Can I say a speech piece, using changing dynamics to match those heard on a recording?	Expression: Getting louder/getting softer	Singing Playing Listening
Lesson 2 Barnyard Beat		1.1 sing simple songs 2.2 perform long and short sounds 4.1 iconic rhythm patterns 5.3 recognize long and short sounds	Can I use movements to show the quarter and eighth notes of a song?	Rhythm: one sound or two sounds per beat	Moving Reading